



# Claremont Primary and Nursery School Geography Curriculum

## Year 1: The World Around Us - What parts of the world are hot and cold and how do these countries compare?

*NC link: Place knowledge*

### Objectives:

- Be able to know features of hot and cold places in the world
- Be able to know where the equator, North Pole and South Pole are on a globe
- Know where hot or cold areas are relating to the Poles and the Equator

### Substantive Knowledge:

- Know features of hot and cold places in the world
- Know where the equator, North Pole and South Pole are on a globe
- Know some of the characteristics associated with a cold region of the world in comparison to where they live
- Know some of the characteristics associated with a hot region of the world in comparison to where they live

### Disciplinary knowledge (Think like a geographer):

- Compare regions that are very hot with ones that are very cold, focusing on climate, temperature and people

### Key Vocabulary:

countries, globe, Earth, equator, North Pole, South Pole, hot, cold, Sun, directly, Jamaica, Iceland.



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## Year 1: Great Fire of London – What kind of settlement do we live in and how does this compare to London?

*NC link: Place knowledge and Human and Physical Geography*

### Objectives:

- Be able to recognise compass directions
- Be able to recognise and name local landmarks
- Be able to identify and sort human and physical features
- Be able to follow a map of a familiar environment
- Be able to locate Nottingham and London on a map
- Be able to recognise and name famous London landmarks
- Be able to compare and contrast Nottinghamshire and London

### Substantive Knowledge:

- Know the names of the four countries that make up the UK
- Know the names of the three main seas that surround the UK
- Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland
- Know the name of the nearest town or city
- Know which is N, E, S and W on a compass
- Know their address, including postcode
- Know the main differences between city, town and village
- Know the key human and physical features of local area/settlement – Nottingham City
- Compare and contrast the key human and physical features of settlements of Nottinghamshire (rural) and London (city)
- Know why so many important buildings are located in London
- Use basic geographical vocabulary to refer to:
  - key physical features: forest, boreal, hill, mountain, soil, valley, season, weather.
  - key human features, including: city, town, village, factory, farm, house, office.

### Disciplinary knowledge (Think like a geographer):

- Know how to use maps, atlases and globes to locate key places around the world
- Be able to follow a simple road map and recognise key landmarks, such as a church
- Make a simple map after visiting a specific place in the local area.

### Key Vocabulary:

map, compass, North, South, East, West, key, symbol, human feature, physical feature, city, town, village, place of worship.



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## Year 1: Grow Your Own – What season is the best for growing?

*NC link: Human and Physical Geography*

### Objectives:

- Be able to know which is the hottest and coldest season in the UK
- Be able to know and recognise the main weather symbols
- Be able to identify seasonal and daily weather patterns in the UK

### Substantive Knowledge:

- Know and describe the four seasons in the UK: spring, summer, autumn and winter
- Know which is the hottest and coldest season in the UK
- Know and recognise main weather symbols
- Describe typical weather patterns for each season

### Disciplinary knowledge (Think like a geographer):

- Begin to appreciate the different weather patterns in the UK
- Appreciate that there are extremes of weather close to the equator and also at both the North and South Poles

### Key Vocabulary:

seasons, winter, spring, summer, autumn, weather, symbols, sunny, rainy, lightening, thunder, cloudy, windy.



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## Year 1: Houses and Homes – What human and physical features can we find at Wollaton Hall?

*NC link: Skills and Fieldwork*

### Objectives:

- Be able to locate Wollaton on a map
- Be able to draw a map of a familiar environment
- Be able to identify map key symbols
- Be able to create own key with agreed symbols
- Be able to record using photographs interesting geographical features
- Be able to sort photographs taken into human and physical features

### Substantive Knowledge:

- Know where Wollaton is in the UK and locate on a map

### Disciplinary knowledge (Think like a geographer):

- Understand why it is important for all streets to have a name, including post code
- Be able to follow a simple road map and recognise key landmarks, such as a church
- Talk about the features in the local environment
- Observe and record information about the local area, i.e. types of shops, bus stops etc.
- Take photographs of locally interesting geographical features
- Make a simple map after visiting a specific area, i.e. to include shops, church, school, etc.
- Talk about the main differences between a world map and a globe

### Key Vocabulary:

map, compass, North, South, East, West, key, symbol, human feature, physical feature, city, town, village, place of worship.