



CLAREMONT PRIMARY SCHOOL NEWSLETTER FRIDAY 14th NOVEMBER 2025

Dear Parents and Carers,

Welcome to this edition of our Newsletter. It seems like a long time since our last newsletter and we have had a half term holiday and a couple of weeks of intense learning since then. School is feeling settled, clam and focused and children are getting stuck into their learning in all of our Year Groups. We have been engaging with Nottingham Forest this week as a90 of our Upper Key Stage 2 pupils attended a "Show Racism the Red Card" themed curriculum day. This involved thinking about different forms of stereotyping and prejudice as well as meeting some of the players – old and current (They met Viv Anderson!!). We also discussed the theme of remembrance and looked at why we mark Remembrance day every year. Finally, we have been thinking about others and learning to be grateful for what we have and what life is like for others who don't always have the same opportunities that we do. The coffee mornings on Wednesdays are back on and proving popular. Please come along and have a chat – it is always great to meet you all!

Have a great weekend.

Best wishes,
Rob Campbell
Headteacher

Every Day Counts



Attendance:

Our attendance target is 96%

Last week's attendance was 94.4%

Dates for your diary:

17th November – Vaccination Day

18th November – Yr 6 trip to Beaumanor Hall

19th November – Mini Police start their work with Year 5.

24th November – Assessment Week begins in school

27th November – Individual Photographs

8th December – Key Stage 1 to the Panto!

9th and 11th December – Parents' Evenings

10th December – Christmas Jumper Day and Nativity performance by EYFS

16th December – Christmas Fayre and Enterprise Fair

17th December – Christmas Dinner Day

19th December – Last Day of Autumn Term

5th January 2026 – INSET Day

6th January 2026 – Children return to school.

Parents' Evenings

This term's parent meetings will take place on 9th and 11th December.

Appointments will run from 3:50pm to 6:30pm, with 10-minute slots available. **Booking opened on Tuesday 14th October at midday via the Arbor Parent App.**

Please book your appointment through the app. If you do not yet have access to Arbor, please contact the school office to request an invitation to join. *Please note that appointments cannot be made over the phone.*

Bookings will close on Friday 28th November at midday.

If you require any assistance using the Arbor Parent App, please contact the school office on 0115 915 6870 and a member of the team will be happy to assist you.

Safeguarding children is everyone's responsibility. At Claremont, we are committed to keeping our children safe from harm. Mr Campbell, Miss Davis, Mrs Cundy, Mrs Khan, Mr Greaves & Mrs Eager have responsibility for safeguarding and child protection. If we have any concerns reported to us, we will always take action to protect a child and inform the relevant agencies where necessary..



What have we been learning this week?

Nursery have been reading all "Owl Babies" by Martin Waddell

Reception have been learning about kindness and celebrating diversity and trying to share a smile.

Year 1 have been on an Autumn walk, learning all about the changes to the trees and leaves in Autumn.

Year 2 have been celebrating Anti-Bullying Week by wearing odd socks and learn how to accept and celebrate people's differences.



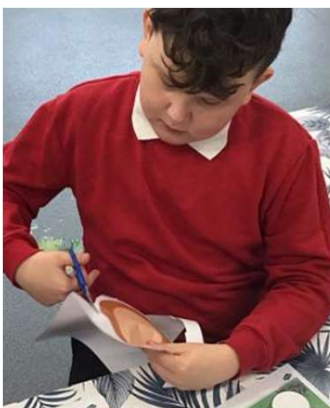
Year 3 have been learning about the Rainforest and all other flora and fauna that live there.

Year 4 have been learning to play the William Tell Overture on their clarinets.

Year 5 have been on a visit to Nottingham Forest where they met Taiwo Awoniyi

Year 6 have learning about equality and the right for women to vote.

Acorns have been working hard to develop their fine motor skills.



Recommended Reads

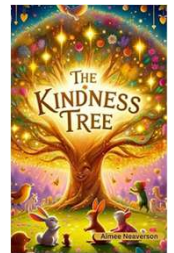


Giraffe is left out by Sue Graves – A story that teaches children how their behaviour can impact others

Stick and Stone by Beth Ferry – Stick sets out on a journey to find his long lost family...



The Kindness Tree by Aimee Neaverson – The magical power of the tree brings a garden to life...



Our community

I love working at Claremont and being part of such a diverse and thriving community. We must remember, though, that part of our community are the people that live and work on the streets surrounding the school. Please can I ask that everyone values our fellow Claremont dwellers by showing consideration when parking vehicles – particularly at the start and end of the day; by not smoking whilst waiting for the school gates to open; by moderating our language around our children and families and by behaving in a respectful and kind manner. Voices raised in anger, swearing and spitting are also not part of what we do, so please can we all work together to protect the community that we love.

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10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging respectful behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that's, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and opens the door for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourage them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours that caused the upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to influence the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too heated, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing more time to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people they might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, insulting or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? They could use role play, writing and drawing pictures, or hypothetical scenarios to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinates Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a vast network of thousands of schools and colleges.

