

## Achievement Results July 2025

| EARLY LEARNING GOAL:<br>Early Years Foundation Stage Profile (Revised 2021) | Claremont 2025 %<br>of chn achieving<br>Expected (2) level<br>at ELG | 2025 NATIONAL % | Claremont 2024 %<br>of chn achieving<br>Expected (2) level<br>at ELG | Claremont 2023 %<br>of chn achieving<br>Expected (2) level<br>at ELG |
|---|--|-----------------|--|--|
| PSED Managing Self (PRIME)  | 87%  | 86.9%           | 84.2%  | 90%  |
| PSED Building Relationships (PRIME)   | 88.9%  | 88%             | 86%  | 90%  |
| EAD Being Imaginative & Expressive (SPECIFIC)                               | 85.2%  | 87%             | 77.2%  | 90%  |
| UTW Past & Present  | 85.2%  | 82%             | 75.4%  | 66%  |
| PSED Self Regulation (PRIME)  | 87%  | 84.7%           | 86%  | 78%  |
| PD Gross Motor Skills (PRIME)   | 96.3%  | 91.6%           | 89.5%  | 94%  |
| PD Fine Motor Skills (PRIME)  | 96.3%  | 85.5%           | 82.5%  | 70%  |
| CL Listening, Attention & Understanding (PRIME)                             | 83.3%  | 81.7%           | 82.5%  | 76%  |
| CL Speaking (PRIME)   | 85.2%  | 82.7%           | 77.2%  | 68%  |
| Literacy Comprehension (SPECIFIC)   | 81.5%  | 80.4%           | 71.9%  | 64%  |
| UTW The Natural World (SPECIFIC)  | 87%  | 85.1%           | 75.4%  | 68%  |
| UTW People, Culture & communities (SPECIFIC)                                | 85.2%  | 81.8%           | 75.4%  | 68%  |
| Mathematics Number (SPECIFIC)   | 72.2%  | 79.3%           | 73.7%  | 64%  |
| Literacy Word Reading (Specific)  | 75.9%  | 76.5%           | 68.4%  | 52%  |
| EAD Creating with Materials (SPECIFIC)                                      | 90.7%  | 87.3%           | 80.7%  | 78%  |
| Mathematics Numerical Patterns (SPECIFIC)                                   | 74.1%  | 78.7%           | 71.9%  | 64%  |
| Literacy Writing (SPECIFIC)   | 72.2%  | 71.8%           | 64.9%  | 50%  |
| GLD (GOOD LEVEL OF DEVELOPMENT) (NATIONAL %)                                | 72.2%  | <b>68.3%</b>    | 64.9%  | 50%  |

**Good Level of Development** indicates a child who has achieved the expected level (2) in all Prime (PSED / PD / CL) and all Literacy / Mathematics ELG's.

Boys attaining GLD = 23/32 (71.9%)

Girls attaining GLD = 16/22 (72.7%)

PP = 9 /13 (69.2%) / Non-PP =30 /41 (73.2%) Gap = 4%

### Year 1 Phonics Screening Check:

|       | Claremont 2025 | Nat 2025 | Claremont 2024 | Nat 2024 | Claremont 2023 | Nat 2023 |
|-------|----------------|----------|----------------|----------|----------------|----------|
| Yr 1: | 68.8%          | 79.9%    | 58.9%          | 80%      | 72.2%          | 79%      |
| Yr 2: | 43.5%          | 50.1%    | 29% (5/17)     | 89%      | 36% (9/25)     |          |

Chn who did not pass the Screening Check in Yr 1 have to retake the check in Yr 2. The % in Year 2 indicates the current % of pupils in the cohort who have now passed the check as they move into Yr 3.

% of Boys passed check in 2025= 57.7% (75.9%)

% of Girls passed check in 2025 = 81.8% (84%)

PP =9/18 (50%) / Non PP = 24/30 (80%) Gap = 30%

Year 4 Multiplication and Times Tables Check (MTC)

| Y4 MTC     | % pupils scoring full marks | 20+   | MEAN           |
|------------|-----------------------------|-------|----------------|
| 2025 (Nat) | 19.6 %<br>(TBC%)            | 56%   | 18.7<br>(TBC)  |
| 2024 (Nat) | 10.2%<br>(34%)              | 40.7% | 17.6<br>(20.6) |
| 2023 (Nat) | 9%<br>(33%)                 | 38%   | 15.9<br>(20.5) |

| SATS STANDARDS YEAR 6 2024-25   |                       |                              |                       |  |                              |                   |                   |
|---|-----------------------|------------------------------|-----------------------|--|------------------------------|-------------------|-------------------|
|   | 2025 (Nat)            | 2024 (Nat)                   | 2023 (Nat)            |  | 2025 (Nat)                   | 2024 (Nat)        | 2023 (Nat)        |
| MATHS – EXS   | 71.9%<br>(74%)        | 59%<br>(73%)                 | 67.8%<br>(73%)        | MATHS - GDS  | 22%<br>(26%)                 | 17%<br>(25%)      | 27%<br>(24%)      |
| READING – EXS   | 66.7%<br>(75%)        | 63%<br>(74%)                 | 64.4%<br>(73%)        | READING - GDS                                      | 29%<br>(33%)                 | 15%<br>(28%)      | 14%<br>(29%)      |
| WRITING – EXS   | 63.8%<br>(72%)        | 57%<br>(72%)                 | 64.4%<br>(71%)        | WRITING – GDS                                      | 9%<br>(13%)                  | 0%<br>(13%)       | 7%<br>(12%)       |
| SPAG – EXS  | 63.2%<br>(73%)        | 65%<br>(72%)                 | 67.8%<br>(72%)        | SPAG - GDS   | 19%<br>(30%)                 | 24%<br>(33%)      | 31%<br>(32%)      |
| <b>COMBINED EXS</b><br>MATHS,<br>READING &<br>WRITING   | <b>59.6%</b><br>(62%) | <b>46%</b><br>(61%)          | <b>49.2%</b><br>(59%) | <b>COMBINED GDS</b><br>MATHS, READING &<br>WRITING | <b>9%</b><br>(8%)            | <b>0%</b><br>(8%) | <b>2%</b><br>(8%) |
| <p><b>MATHS – Av Scaled Score = 102.1 / Nat = 105.0</b><br/> <b>READING – Av Scaled Score = 100.8 / Nat = 106.0</b><br/> <b>PAG – Av Scaled Score = 101.2 / Nat = 105.0</b></p>   |                       |                              |                       |  |                              |                   |                   |
| <p><b>Boys are outperformed by girls in every high stakes test subject:</b><br/> <b>Maths (G = 76% / B =68.8%) Reading (G = 72% / B =62.5%)</b><br/> <b>Writing (G = 73.1% / B = 56.3%) PaG (G =72% / B = 56.3%)</b><br/> <b>Pupil Premium</b><br/> <b>Maths (PP = 66.7% / Non PP =75% GAP = 8.3%) Reading (PP = 57.1% / Non PP =72.2% GAP = 15.1%)</b><br/> <b>Writing (PP = 52.4% / Non PP = 70.3% GAP = 17.9%) PaG (PP = 52.4% / Non PP = 69.4% GAP = 17.4%)</b></p> |                       |                              |                       |  |                              |                   |                   |
| Maths Progress Score 25-26  |                       | Reading Progress Score 25-26 |                       |  | Writing Progress Score 25-26 |                   |                   |
|   |                       |                              |                       |  |                              |                   |                   |
| <p><i>No progress measures for 24-25 due to covid cancellation of KS1 SATS for this year group*</i><br/>                     Progress measures will return in 2026 when the current year 5 pupils – who have KS1 results – reach the end of KS2<br/>                     In 2027/28 the first round of progress measures calculated from the reception baseline (RBA) will be published, when the current year 3 sit KS2 tests.</p>                                     |                       |                              |                       |  |                              |                   |                   |

Science: 82.8% (82% EXS)