

Achievement Results July 2026

EARLY LEARNING GOAL: Early Years Foundation Stage Profile (Revised 2021)	Claremont 2026 % of chn achieving Expected (2) level at ELG	2025 NATIONAL %	Claremont 2025 % of chn achieving Expected (2) level at ELG	Claremont 2024 % of chn achieving Expected (2) level at ELG
PSED Managing Self (PRIME)	92%	86.9%	87%	84.2%
PSED Building Relationships (PRIME)	96%	88%	88.9%	86%
EAD Being Imaginative & Expressive (SPECIFIC)	89%	87%	85.2%	77.2%
UTW Past & Present	77%	82%	85.2%	75.4%
PSED Self Regulation (PRIME)	92%	84.7%	87%	86%
PD Gross Motor Skills (PRIME)	92%	91.6%	96.3%	89.5%
PD Fine Motor Skills (PRIME)	81%	85.5%	96.3%	82.5%
CL Listening, Attention & Understanding (PRIME)	81%	81.7%	83.3%	82.5%
CL Speaking (PRIME)	77%	82.7%	85.2%	77.2%
Literacy Comprehension (SPECIFIC)	73%	80.4%	81.5%	71.9%
UTW The Natural World (SPECIFIC)	77%	85.1%	87%	75.4%
UTW People, Culture & communities (SPECIFIC)	73%	81.8%	85.2%	75.4%
Mathematics Number (SPECIFIC)	73%	79.3%	72.2%	73.7%
Literacy Word Reading (Specific)	77%	76.5%	75.9%	68.4%
EAD Creating with Materials (SPECIFIC)	85%	87.3%	90.7%	80.7%
Mathematics Numerical Patterns (SPECIFIC)	77%	78.7%	74.1%	71.9%
Literacy Writing (SPECIFIC)	69%	71.8%	72.2%	64.9%
GLD (GOOD LEVEL OF DEVELOPMENT) (NATIONAL %)	65.4%	68.3%	72.2%	64.9%

Good Level of Development indicates a child who has achieved the expected level (2) in all Prime (PSED / PD / CL) and all Literacy / Mathematics ELG's.

Boys attaining GLD = 8/14 (57%)

Girls attaining GLD = 9/12 (75%)

PP = 3/6 (50%) / Non-PP = 14/20 (70%) Gap = 20%

Year 1 Phonics Screening Check:

	Claremont 2025	Nat 2026	Claremont 2025	Nat 2025	Claremont 2024	Nat 2024
Yr 1:	78.7%		68.8%	79.9%	58.9%	80%
Yr 2:	79%					89%

Chn who did not pass the Screening Check in Yr 1 have to retake the check in Yr 2. The % in Year 2 indicates the current % of pupils in the cohort who have now passed the check as they move into Yr 3.

% of Boys passed check in 2026 = 19/25 = 76 %

% of Girls passed check in 2026 = 18/22 = 81.8%%

PP = 11/13 = 84.6% Non PP 26/34 = 76.5%

Gap = + 8.1

Year 4 Multiplication and Times Tables Check (MTC)

Y4 MTC	% pupils scoring full marks	20+	MEAN
2026	63%	86.2%	23.5
2025 (Nat)	19.6 % (37%)	56%	18.7 (21.0)
2024 (Nat)	10.2% (34%)	40.7%	17.6 (20.6)

SATS STANDARDS YEAR 6 2025-26							
	2026 (Nat)	2025 (Nat)	2024 (Nat)		2026 (Nat)	2025 (Nat)	2024 (Nat)
MATHS – EXS	70% (75%)	71.9% (74%)	59% (73%)	MATHS - GDS	27%	22% (26%)	17% (25%)
READING – EXS	63% (75%)	66.7% (75%)	63% (74%)	READING - GDS	25%	29% (33%)	15% (28%)
WRITING – EXS	68% (73%)	63.8% (72%)	57% (72%)	WRITING – GDS	5%	9% (13%)	0% (13%)
SPAG – EXS	68% (74%)	63.2% (73%)	65% (72%)	SPAG - GDS	23%	19% (30%)	24% (33%)
COMBINED EXS MATHS, READING & WRITING	58.% (63%)	59.6% (62%)	46% (61%)	COMBINED GDS MATHS, READING & WRITING	6%	9% (8%)	0% (8%)
MATHS – Av Scaled Score = 104.4 / Nat = 105.0 READING – Av Scaled Score = 103.5 / Nat = 106.0 SPAG – Av Scaled Score 102.6 = / Nat = 105.0							
Boys are outperformed by girls in every high stakes test subject: Maths (G = 75.9% / B =64.5%) Reading (G = 72.4% / B =54.8%) Writing (G = 79.3% / B = 58.1%) SPaG (G =76% / B = 61% Pupil Premium Maths (PP = 33.3% / Non PP =85.7% GAP = 52.4%) Reading (PP = 33.3% / Non PP =76.2% GAP = 42.9%) Writing (PP = 38.9% / Non PP = 81% GAP = 42.1%) SPaG (PP = 44.4.4% / Non PP= 78.6% GAP = 34.2%)							
Maths Progress Score 25-26			Reading Progress Score 25-26			Writing Progress Score 25-26	
+2.54			+0.73			+0.80	
No progress measures for 24-25 due to covid cancellation of KS1 SATS for this year group* Progress measures will return in 2026 when the current year 5 pupils – who have KS1 results – reach the end of KS2 In 2027/28 the first round of progress measures calculated from the reception baseline (RBA) will be published, when the current year 3 sit KS2 tests.							

Science: 81.7% (82% EXS)