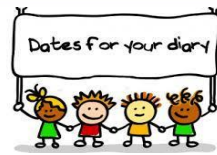




CLAREMONT PRIMARY SCHOOL NEWSLETTER FRIDAY 28th MARCH 2025



Dear Parents and Carers,

As we come close to the end of another half term, we are excited to share with you our latest updates, achievements and events with you. The children have been engaged in wonderful learning and we are incredibly proud of their hard work and enthusiasm.

Best wishes,
 Miss Davis

Dates for your diary:

- 31st March – Year 3 residential meeting
- 3rd April – Eid celebration in school
- 4th April – INSET day – children are not in school
- 22nd April – children return to school
- 22nd April – Easter celebrations in school

Rattle and Roll Holiday Club



We will be hosting an Easter Holiday Club at Claremont from 7th-10th April.

Holiday Activity Fund - For our families entitled to free school meals, you will have received an email from our HAF team at Nottingham City Council. You can use your free place to book onto our holiday club at Claremont. You can do this by contacting Rattle and Roll on enquiries@rattleandrollperformance.com or visiting the website www.holidayactivities.com

Paid Places - If you are not entitled to free school meals and would like a paid place for your child this is £20 per day and includes lunch. Please contact enquiries@rattleandrollperformance.com

Science Week

Thank you to all parents and carers who attended our parent events during Science week. It was brilliant to see so many of you in school!



Well done to our musicians!

Claremont children certainly are a talented bunch! Children from Year 5 and 6 represented us last week at the Albert Hall at the 'Make some noise' event. Year 4 then followed this up this week with their own visit to the Albert Hall to play their clarinets with the Robin Hood Youth Orchestra. They were fabulous!



Attendance:

Our attendance target is 97%
 Last year's attendance was: 92.5%

Every Day Counts



We believe that safeguarding children is everyone's responsibility. At Claremont, we are committed to keeping our children safe from harm. Mr Campbell, Miss Davis, Mrs Cutler, Mrs Khan and Mrs Eager have responsibility for safeguarding and child protection. If we have any concerns reported to us, we will always take action to protect a child and inform the relevant agencies where necessary.



What have we been learning this week?

What a fabulous term we have had!

Nursery have been working hard together with their friends learning how to play and share with each other

Reception have been busy planting bulbs and seeds for their Nature Explorers topic.



Year 1 have been making fruit salads to help them with their instruction writing.

Year 2 have been learning about different habitats in science.



Year 3 have been writing explanations to describe how volcanoes erupt.

Year 4 made some marvellous wells with moving parts using only recycled materials in Design Technology.

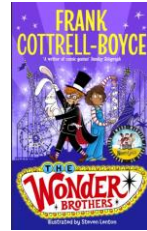
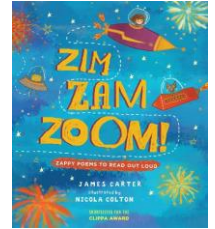
Year 5 took part in the Road Safety Quiz where the focus was on 'The Year of Cycling'

Year 6 have been working hard in art to create their own portraits based on Frida Kahlo.

Recommended Reads

Zim Zam Zoom! By James Carter

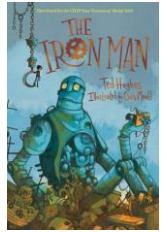
A book full of fun performance poems to enjoy and read aloud.



The Wonder Brothers by Frank Cottrell Boyce
Join Nathan and Middy on a rollercoaster quest to bring back the Blackpool Tower!

The Iron Man by Ted Hughes

Join the Iron Man as he defends the world from a giant metal monster!



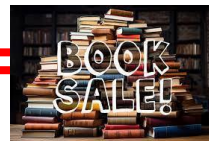
After School Clubs

If you would like your child to attend and after school club in the Summer term, please book your place on Arbor.



Book sale

Back by popular demand! We will be holding another used book sale on Wednesday 2nd April - 15:30-16:00 on the Big Yard (weather permitting). We will be selling 3 books for the bargain price of £1!



Swimming

Year 5 children will be having swimming lessons in the Summer term. This means Year 3's will no longer swim on a Friday morning.



We believe that safeguarding children is everyone's responsibility. At Claremont, we are committed to keeping our children safe from harm. Mr Campbell, Miss Davis, Mrs Cutler, Mrs Khan and Mrs Eager have responsibility for safeguarding and child protection. If we have any concerns reported to us, we will always take action to protect a child and inform the relevant agencies where necessary.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>

Calling All Young Minds for Growing up & Brain Study!!

Study recruiting Children & Teens Ages 9-16 years



Image by Freepik

What is it about?

We are exploring how body changes during early teenage affect our thinking, attention, memory and decision-making skills.

What happens if I participate?

You'll get to play 4 fun computer games! We'll also ask you some questions about how you're growing up and all the daily activities you enjoy.

What do I get?

Taking part may help scientists to learn about growing up and how brains develop!

You will get a special reward for your time!!



Duration: Around 35 minutes

Location: School of Psychology (University Park Campus)

To take part, contact lp-lifespanlab@nottingham.ac.uk.

Ethically approved study Ref: S1604



KIDS FOR A QUID

Sunday 30 March | 2PM KO | The City Ground





EASTER CAMP

WEEK 1
APR 8TH & 10TH

9AM - 3PM

WEEK 2
APR 15TH & 17TH

£20
PER
DAY
OR £70 FOR ALL 4

Boys and Girls

Age 5-14

Make friends

Play fun games

Matches and skills

Camp awards

Players will need a packed
lunch, drinks, coat and
trainers (NO BOOTS)



AT BLUECOAT TRENT SCHOOL
NG5 1AH PELHAM AVE

Email to book
@growththroughsport@outlook.com

