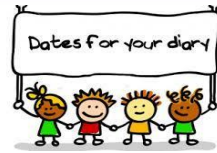




CLAREMONT PRIMARY SCHOOL NEWSLETTER FRIDAY 2nd MAY 2025



Dear Parents and Carers,

Welcome to the first newsletter of the Summer Term. It is so good to be back in school following a lengthy absence. Thank you everyone for their well-wishes.

The term has started with a real bang in the classrooms with all of the children settling into their learning really quickly. The summer term is really important for us all as we celebrate and assess the learning undertaken this year. Year 6 will begin their SATs tests a week on Monday and we will be looking at Year 1 Phonics and Year 4 Multiplication skills shortly too. Please support your child by talking to them about work in school and asking us any questions that may help you to support your child. This can be an anxious time for our children and we all need to work together to support them and help them through it.

The weather has also taken a turn for the better. Please remember to send your child to school with a water bottle (squash and juice tend to attract ants, wasps and other creepy crawlies) a sun hat.

Finally don't forget that school is closed on Monday for the Bank Holiday. Have a good weekend and I'll see you all again on Tuesday.

Best wishes,

Rob Campbell - Headteacher

Dates for your diary:

5th May – Bank Holiday – school is closed

12th – 15th May – Yr. 6 SATs

14th May – Reception trip to Perlethorpe

26th - 30th May – Half Term Holiday

2nd Jun – Return to school for Term 6

24th July – Last day in school

25th July – Teacher Training Day

School Attendance:

As I am sure you are aware, school attendance is an extremely important part of our day to day business. Not only does it support learning and emotional development, it also plays an important role in safeguarding children.

We are in the process of reviewing and refining how we recognise good school attendance and challenge poor attendance and punctuality. I will shortly be sharing our new attendance policy which outlines all of our processes and procedures.

You can help too! It is so important that each child attends every session that they possibly can – on time and with the right equipment. We will be recognising good attendance (98% and above) regularly and well as recognising improvements in poor attendance.

Please do your best to ensure that your child attends every day. Please don't book holidays or appointments in term time. Please let us know if your child is going to be absent by contacting the school. We will do everything that we can to make sure that you are supported if you face any challenges with this. Thank you.

Attendance:

Our attendance target is 96%

Last week's attendance was: 93.7 %





What have we been learning this week?

Nursery have been welcoming lots of new friends to the Nursery. It has been a really exciting time for everyone!

Reception have been writing about Jack and the Beanstalk and thinking about writing their own fairy tales.



Year 1 have been writing about growing seeds as part of their science unit.



Year 2 went mini-beats hunting in the woods, examining their environments and habitats.



Year 3 have been learning about volcanoes and explaining how they work.



Year 4 have been working hard on their times tables. Practise makes perfect!!

Year 5 have been to the swimming pool to begin their term of swimming lessons.

Year 6 have been working hard to consolidate their learning in preparation for their SATs tests.

Acorns have been learning using music interaction, 10 frames and dough disco!!



Recommended Reads

Look Up! by Nathan Bryan

Rocket is going to be the greatest astronaut, star-catcher and space-traveller that has ever lived!.

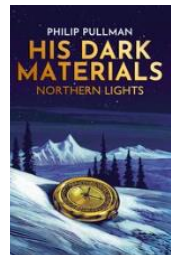


The Last bear by Hannah Gold

Imagine meeting a Polar bear...their friendship will change everything.

Northern Lights by Philip Pullman

Lyra and her animal daemon live at Oxford University but the fate of the world lies in her hands!!



PTA Disco

Please help our PPTA to help us! There is a PTA disco planned for Friday 21st May from 3.30 – 5pm. Tickets cost £3 and can be booked via our Arbor App.

Behaviour Policy

We have also been reviewing our behaviour policy – how we celebrate good behaviour and attitudes and how we challenge behaviour that is unacceptable. There are new rewards and certificates. More details will follow shortly. Thanks to Miss Banton for leading this work with the support of the school staff and Behaviour Support team from the Local Authority.

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO RETURN TO ROUTINE

Most of us look forward to the school holidays as an opportunity to slow down and relax, stay up later, sleep in and generally approach life in a more leisurely fashion. However, this does mean that returning to normal school-day routines can feel like an uphill battle. Here are some practical tips to ease that transition, reduce stress and set children up for success.

1 START SMALL AND EARLY

Begin reintroducing elements of the school routine a week before term starts. Gradually adjust bedtime, wake-up times and mealtimes to be more in line with school-day rhythms. Small changes can make a big difference in avoiding last-minute panic and helping children to regain control.

2 REVISIT THE SCHEDULE

Involve your child in mapping out their daily routine to they understand what's going to change. Visual hints like charts or calendars can help bring to that schedule feel more engaging. When children understand and anticipate their personal thresholds, they feel more secure and in control.

3 CREATE A SLEEP PLAN

Sleep can present one of the biggest challenges, as children can sometimes become night owls, prone to staying up late during the holidays. Limit screen time before bed and encourage winding-down activities like reading or listening to calming music. A peaceful night's sleep improves focus, mood and overall wellbeing, making mornings much easier.

4 ENCOURAGE FRIENDSHIPS

Help your child to reconnect with school friends by engaging playdates, catch-ups or arranging to go to after-school clubs. Re-establishing social bonds can make the return to school more exciting and less intimidating, allowing youngsters to focus on the positive aspects of the new term.

5 GRANT RESPONSIBILITY

Give children control over some aspects of the morning routine. Maybe they could be in charge of waking everyone up, serving breakfast or checking the radio station that everyone listens to while getting ready. Something that gives them a sense of ownership over their morning schedule can help them view the task as one they've chosen to do, rather than being told to do it.

6 FOCUS ON NUTRITION

Make sure children are reaching targets of protein (with regular healthy snacks to boost energy and concentration), putting them in the best possible state to return to education. A nutritious breakfast is particularly crucial for a positive start to the day. Involve children in meal planning to make it enjoyable and collaborative.

7 COMMUNICATE OPENLY

Talk with your child about how they're feeling about returning to school, whether they're excited, anxious or a mix of both. Validating their emotions helps them feel supported and understood. By asking them about the things they're looking forward to at school, such as seeing their friends again, focusing on the positives can be useful for children struggling with change.

8 RECONNECT WITH LEARNING

Don't let children back into a learning mindset by incorporating fun, educational activities into their home life. Reading a non-fiction book, playing games that involve maths or discussing an interesting topic can gently reawaken their focus and prime their minds to learn, which can have helpful impacts on their academic performance.

9 PREP TOGETHER

Turn preparation into a shared activity. It shouldn't be responsibility together and provide support where needed. Pack school bags, lay out clothes and plan lunch the night before. This not only reduces early morning stress but also gives children a sense of ownership over being ready for school.

10 BE PATIENT AND FLEXIBLE

Transitions take time, and every child adjusts differently so it's important to stay calm and supportive, especially if they're reacting adversely to the change in their daily life. Be ready to tweak routines as needed, and work with the child to make the return to education as easy as possible for them. Patience can go a long way to setting a positive tone for the new school year.

Meet Our Expert

Becky Brown is an education expert with a focus on mental health and wellbeing. Passionate about empowering adults who spend time with and care for young people, Becky specialises in creating practical strategies that promote wellbeing and resilience in children during their transitions.



#WakeUpWednesday

The National College