



EYFS & KS1 INVACUATION DRILL SCRIPT



This uses simple, reassuring language appropriate for younger children and focuses on clear, calm instructions.



1

INITIAL ALERT

Teacher's calm voice:

"Children, stop and listen. We are going to practise staying safe inside the school. I need everyone to use their good listening and follow me quietly."

"Let's show how sensible and safe we can be."



2

MOVING TO THE SAFE AREA

If children are already in the classroom:

- "Please stand up quietly and come to our safe place."
- "Walk, don't run. Keep your hands and feet to yourself."
- "Sit down quietly and face me."

As children move:

- "Well done. Nice quiet walking."
- "Thank you for listening carefully."



If Children Are Outside

- "Children, we need to go inside now."
- "Let's walk quickly and quietly together."
- "Stay with your grown-up and keep holding hands if you have a partner."

Once indoors:

- "Good job everyone. Let's go straight to our classroom/safe place."



3

ONCE SETTLED



- After doors and windows have been secured: "We are safe inside. The adults are looking after everyone."
- "Now we need to use our quiet voices or silent voices so we can listen."
- Take the register.
- If children ask questions: "We're practising what to do if we need to stay safely inside. Just like a fire drill helps us practise leaving the building, this helps us practise staying inside."

4

KEEPING CHILDREN CALM DURING THE DRILL

- "You are all doing brilliantly."
- "Let's see if we can be super listeners."
- "We are going to stay calm and quiet until we hear that everything is finished."

You may then use:

-  Looking at books
-  Quiet drawing
-  Finger rhymes
-  Silent activities
-  Breathing exercises



For EYFS children:

"Let's take a big breath in through our nose... and slowly breathe out."

5

ALL CLEAR



- When informed the drill is over: "Well done everyone. The practice is finished now."
- "You followed instructions brilliantly and helped keep everyone safe."
- "We can now go back to our learning."



6

SIMPLE EXPLANATION FOR EYFS AND KS1



If children ask why the school practises invacuation: "Sometimes there might be something happening outside that means it is safer for everyone to stay inside for a little while. We practise so that everybody knows what to do and can stay safe."



KEY STAFF REMINDERS

- Use a calm, confident voice.
- Avoid using words such as "danger", "threat" or "emergency".
- Repeat simple instructions.
- Offer reassurance frequently.
- Praise positive behaviour.
- Keep children occupied with familiar quiet activities.
- Ensure any children with additional needs receive appropriate support and reassurance.

KEY MESSAGE FOR CHILDREN



STAY
TOGETHER



STAY
QUIET



LISTEN TO
THE ADULTS



THE ADULTS
WILL KEEP
YOU SAFE

