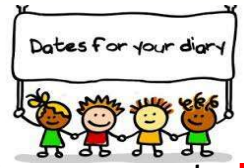




CLAREMONT PRIMARY SCHOOL NEWSLETTER FRIDAY 13th JUNE 2025



Dear Parents and Carers,

Welcome to this term's first newsletter. It should be the first of a few as we have a really long tail at the end of this year. That being said, it is an extremely busy and valuable term. Therefore, school attendance is of vital importance. Your children will be finishing their units of work and then getting ready for next year, meeting their new teachers and new classmates and, in the case of Year 6, visiting their new schools.

As usual, our Sports Day got spoiled by the weather but I know that Mr Ash has already been speaking to Carrington about the use of their field. EYFS did manage a really successful Sports Day and I know that much fun and enjoyment was had by all.

School reports will also be coming out this term. This is a great way for you to see how much progress our children have been making this year.

I have been really impressed by our progress with attendance and this will continue to be a focus. Please make sure that your child attends every session that they can. The learning, both academic and social is just as important this time of year as it has been throughout the year.

Have a good weekend.

Best wishes,
Rob Campbell
Headteacher

Attendance:

Our attendance target is 96%

Last term's attendance was: 94.1%



Dates for your diary:

3rd Jun – Sports Day – this will be rearranged due to the famous Claremont Sports Day weather!!

24th June – Year 2 to Warwick Castle

27th June – Nottingham Forest Curriculum Day (some pupils in Yr 6)

2nd -4th July – Year 3 Residential

4th – 6th July – Yr 6 Residential

9th July – Art Exhibition

15th July – Whole School Transition Day

17th July – Yr 6 Leavers' Performance

22nd July – Yr 1 trip to Wollaton Park

24th July – Last day in school

25th July – Teacher Training Day

New classes for next year:

While we are still sorting out the classes for next year, I felt that it would be useful to let you know which teachers will be in which year groups. So, here we go:

EYFS (Reception and Nursery): Mrs Hann, Mrs Wilkes, Mrs Arnold, Mrs Harries and Miss Greaves

Year 1 – Miss Phillips and Miss Greensmith

Year 2 – Miss Davis, Miss McDermott and Mrs Young

Year 3 – Mrs Williams and Mrs Walsh

Year 4 – Miss Clements and Mrs Hayes

Year 5 – Mrs Hurford-Allsopp and Mr Gibbons

Year 6 – Mr Greaves, Miss Banton and Miss Rashid

Mrs Cundy will continue as our SENDCO while Mrs Cutler is on maternity leave.

Safeguarding children is everyone's responsibility. At Claremont, we are committed to keeping our children safe from harm. Mr Campbell, Miss Davis, Mrs Cundy, Mrs Khan, Mr Greaves & Mrs Eager have responsibility for safeguarding and child protection. If we have any concerns reported to us, we will always take action to protect a child and inform the relevant agencies where necessary..



What have we been learning this week?

Nursery have been learning about the rhymes in the poem "A Sailor Went To Sea".

Reception have been investigating number bonds to 10 using practical resources.



Year 1 have been retelling the story of The Three Little Pigs, sequencing it and then performing it!

Year 2 have been learning to tell the time by playing the hickory, dickory clock game.



Year 3 had an Italian immersion day where they built models of the Leaning Tower of Pisa.

Year 4 have been learning about how the Pyramids were built and writing a report and have completed their times tables check this week.

Year 5 had their mini-police graduation ceremony. Congratulations for completing all of the work!!

Year 6 have been rehearsing for their performance – the singing is coming on a treat.

Acorns have been learning about numbers and number lines, counting objects and playing music.



Recommended Reads

I want my hat back
by Jon Klassen

A bear sets out in search of his missing hat. He has to ask the other animals.



Dogman The Scarlet Shedder
by Dav Pilkey
Can Dogman stop the Robot Revolt

Freedom 1783 by Catherine Johnson
A harrowing tale of a boy's experience of slavery. His life is changed forever when he meets the amazing Shadrack Furman



Friendship Benches

I am delighted to announce that our children's well-being team and the PTA have built and decorated some new friendship benches in the playgrounds. This was made possible by the donation of materials from Selco Builder's Merchants and the support of Councillor Quddoos. (Mr Burton did do a bit of the building work too!).

There are benches in each playground and are designed to be a space where children can sit if they want a bit of peace and quite or a moment to reflect.

Safeguarding children is everyone's responsibility. At Claremont, we are committed to keeping our children safe from harm. Mr Campbell, Miss Davis, Mrs Cundy, Mrs Khan, Mr Greaves & Mrs Eager have responsibility for safeguarding and child protection. If we have any concerns reported to us, we will always take action to protect a child and inform the relevant agencies where necessary.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: see full reference list on guide page at <https://nationalcollege.com/guides/choose-respect>