



CLAREMONT PRIMARY SCHOOL NEWSLETTER FRIDAY 25TH MAY 2026

Dear Parents and Carers,

Welcome to the final Newsletter of this half term. Time has certainly flown by and we find ourselves at the end of the term. Please remember that we have a teacher training day on the day that we come back so the children will return after the holiday on **Tuesday 2nd June.**

A huge well done to all of Year 6 pupils and the staff in Year 6 who managed their SATs last week with calmness and focus. A truly fabulous effort – I am very proud of them. In addition to this our Year 6 girls footballers competed at Wolverhampton Wanderers yesterday and did themselves and us proud. Attendance remains a focus here at Claremont and we need to ensure that every child is in school for every single session that they can be. We are working hard to try to listen to our children and families and give you all what you are looking for so that school continues to be a place where our children can thrive and fulfil their promise and potential. Please continue to work with us by not taking holidays in term time, by sending the children to school whenever it is possible and by working with us if you need help or support.

Best wishes,
Rob Campbell
Headteacher



Attendance:

Our attendance target is 96 %
This year's attendance so far is 92.8%. The last 5 days was 92.5%

Dates for your diary:

1st June – Teacher Training Day
2nd June – First day back for the second $\frac{1}{2}$ of the Summer Term
2nd June – Year 4 Multiplication and Times Tables Check starts
8th June Year 1 Phonics Check starts
16th – 18th June – Year 6 residential visit
24th June – Sports Day at Carrington
1st July =- EYFS Sports Day
1st, 8th, 15th July – Transition days for new Reception intake
6th July Yr 1 to Wollaton Hall
24th July – Last day of the Academic year

Kiddical Mass Cycling Event

On 28th June at Victoria Embankment a group of children and adults will travel on their bikes into the City Centre to demonstrate that children are traffic too! If you would like to join in or want more details, please see the flyer attached to the Newsletter.

Deputy Headteacher Appointment

This week, the Governing Body and myself undertook an extremely rigorous selection process to select our next Deputy Head Teacher. I am delighted to announce that our new Deputy will be Mrs Nicola Middleton. Mrs Middleton will be joining us from Edwalton Primary School and will start in September. She is an exceptional school leader with many years' experience that she will bring to our school. Until then, Mrs Cundy will remain in the Interim role as we enter the final term of this academic year.

Safeguarding children is everyone's responsibility. At Claremont, we are committed to keeping our children safe from harm. Mr Campbell, Mrs Cutler, Mrs Cundy, Mrs Khan, Mr Greaves & Mrs Eager have responsibility for safeguarding and child protection. If we have any concerns reported to us, we will always take action to protect a child and inform the relevant agencies where necessary..



What have we been learning this week?

Nursery have been learning about their special book

"You Choose by Nick Sharratt and Pippa Goodhart
 They have been discussing what they like to choose.

Reception have been reading the German fairytale
 "The Magic Porridge Pot."

Year 1 have been learning all about Victorians during
 their Victorian Day.

Year 2 have been learning about the Kings and
 Queens of England..



Year 3 have been creating art work inspired by Alma
 Thomas.

Year 4 have been working hard on their Times Tables
 rockstars. They are smashing it – keep it up!!



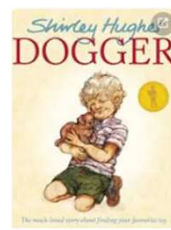
Year 5 graduated from their Mini Police Programme
 last Friday. This is a great initiative that builds
 relationships between the police and the school.

Year 6 have begun their preparations for their end of
 year production!!

Acorns enjoyed making breakfast for themselves and
 each other in Life Skills



Recommended Reads



Dogger by Shirley Hughes

This book is about a boy
 who loses his favourite
 toy, and his family who
 help him get it back
 again.

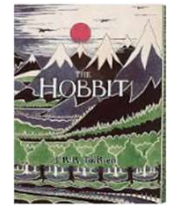
Fantastic Mr Fox by Roald

Dahl Mr. and Mrs. Fox
 and their four cubs are
 trying to outwit three
 horrible farmers



The Hobbit by JRR

Tolkien A hobbit goes
 on an extraordinary
 journey...



Meet our Governor

Introducing our new Parent Governor,
 Hugh Dichmont. If you have any
 suggestions, feedback, ideas or
 complaints about your child's school
 experience, he wants to hear them.

You can either email him:

hugh.dichmont@claremont.nottingham.sch.uk Or talk to him in person:

Wednesday mornings, 8.45-9.15am, in
 the small playground (at the PTFA coffee
 morning)

Wednesday afternoons, 3.30-3.45pm, in
 the large playground.

You can talk to him in confidence, but
 he will aim to share your thoughts,
 ideas and experiences to senior school
 staff at the next governor meeting. He
 will share what you have said
 anonymously.

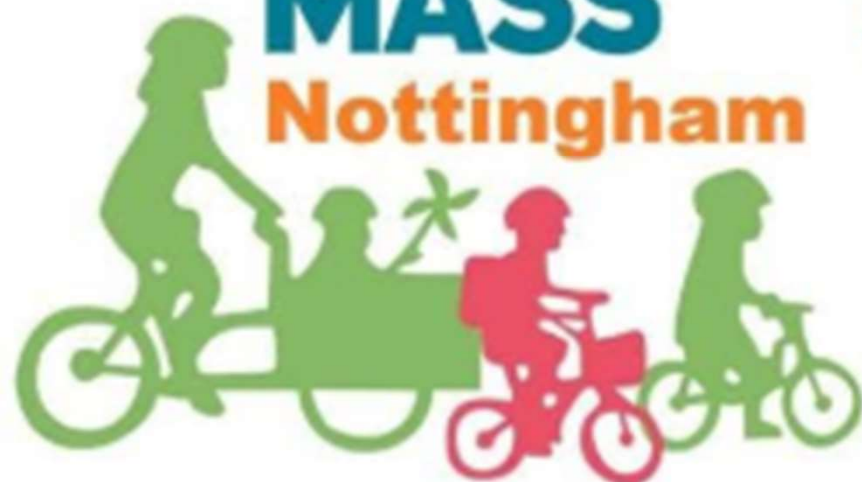
Come and say hi!



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KIDICAL MASS

Nottingham



Ride starts
at 11am on
Sunday
28th June
2026



Start and end point at Victoria Embankment children's cycle park.
Approx. 5.5-mile, slow loop ride to the city centre. 20-minute break.

A demonstration that kids and families are traffic too!

Space for the next generation! Everyone welcome.



Safe
Streets
Now



Kidical Mass Nottingham on Facebook or www.kidicalmassnottingham.uk

10 Top Tips for Parents and Educators

SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogues fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment, but aside from daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.

2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit stressed-up, so I'm going for a walk to clear my mind."

3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."

4 FOSTER A GROWTH MINDSET

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.

5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional well-being. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practising calm communication.

7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.

8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions builds confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with advice but allowing them to assume responsibility for the task to help them take ownership.

9 DEVELOP COPING STRATEGIES

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practice this regularly. Reinforcing this behaviour in young people will make it easier for them to use these techniques if they ever succeed during stressful moments.

10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts, emphasise the hard work they've put in and be sure to let them know how proud you are.

Meet Our Expert

Adam Hill is Associate Vice-Principal for Personal Development at Pembrokeshire School and works on a secondment one day a week for Mind4Good, which works with schools on improving their mental health provision.



#WakeUpWednesday

The National College