



## CLAREMONT PRIMARY SCHOOL NEWSLETTER FRIDAY 11<sup>th</sup> JUNE 2026

Dear Parents and Carers,  
Welcome to this week's edition of our newsletter. We have had a busy start to the term with lots of activities as well as our exciting curriculum. Mr Gibbons has been busy with his gardening club making our outside areas more eco-friendly. We have also had a local artist join us to create a beautiful mural for our playground. Year 2 have been on an exciting visit to Warwick castle and our footballers have been at it again, playing on the hallowed turf of the City ground in a local tournament. Perhaps most pleasing is the improvement in attendance so far this term. Thank you to all of you for making that continued effort to get our children into school for every possible session of every possible day. I cannot express how important good attendance at school.

Finally, a huge well done to all of our children involved in the Phonics Check and Times tables check this week. They have all worked hard tried their best – which for me is the most important metric.

Have a good weekend,

Best wishes,

Rob Campbell

Headteacher

### Dates for your diary:

16<sup>th</sup> – 19<sup>th</sup> June – Year 6 Residential

24<sup>th</sup> June – Sports Day at Carrington

1<sup>st</sup> July - EYFS Sports Day

1<sup>st</sup>, 8<sup>th</sup>, 15<sup>th</sup> July – Transition days for new Reception intake

6<sup>th</sup> July Yr 1 to Wollaton Hall

7<sup>th</sup> and 8<sup>th</sup> July – Year 6/7 transition days.

8<sup>th</sup> July – Nursery trip to the New Art Exchange

15<sup>th</sup> & 16<sup>th</sup> July – Year 3 Residential

16<sup>th</sup> July – Year 6 Summer Performance

21<sup>st</sup> July – Summer Fayre

24<sup>th</sup> July – Last day of the Academic year

### Attendance Values

Hi. Mrs Nangle-Trigg here – I am the Attendance Officer at Claremont. I just wanted to clear up a few things about attendance percentages.

90% sounds good – It's not! (0% means that your child has missed  $\frac{1}{2}$  school each week. That adds up to 19 school days each year. This equals nearly four weeks.

80% would get you a first class honours degree. Here 80% attendance means that your child has missed a day a week which equals 38 days a year. That roughly translates to 8 weeks a year. 1 whole term of learning lost.

Lateness is not much better – 15 minutes late every day will equal 10 days ;lost per year – two whole weeks.

Help us to help our children – send them to school and keep them coming in – on time – everyday. **Attendance matters and every second counts.**

Every Day Counts



### Attendance:

Our attendance target is 96 %

This year's attendance so far is 93.1%. The last 5 days was 95.4%

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## What have we been learning this week?

Nursery and Reception have been planting trees for fruits and trees.

Year 1 completed their Phonics checks, showing off all that they have learned about letters and sounds.

Great effort everyone!

Year 2 visited Warwick castle as part of their History topic.



Year 3 have been learning all about Italian culture.

Year 4 completed their multiplication and times table check this week. We'll done!



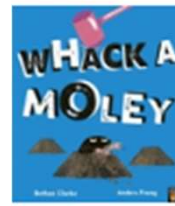
Year 5 have been investigating the solubility of different substances as part of their science work.

Year 6 sent some delegates to a conference at the City Ground. They had a wonderful time learning about the World cup and its history.

Acorns have reading the book "Rainbow Fish" and learning about the letter "w".



## Recommended Reads



**Whack a Moley** by Bethan Clarke  
Goat and Mole want to play a game but can't agree on what to play.

**Lost** by Tom Adams  
Discover the stories behind histories most interesting lost items.



**The Othernaughts** by Clare Pollard  
A hilarious retelling of the classic Greek myth.



## Dangers of Idling Engines

Whilst I appreciate that some of you have to drive to school in order to drop your children off, I would like to direct you to this website that offers some information and advice about the damage caused by car engines, particularly when the cars are parked with the engines still running.

<https://www.mumsforlungs.org/resources-and-downloads>

Ideally, no-one would have to drive to school and we could all walk. I know that is not the case but we CAN be mindful of where we park and how we park. We have excellent relationships with our neighbours and people park with due consideration for them. I am asking that we consider our children, park a few streets away and turn off the engines when we are not moving.

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# 10 Top Tips for Parents and Educators

## SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

### 9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

## Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday

The National College