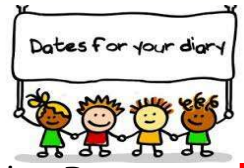




## CLAREMONT PRIMARY SCHOOL NEWSLETTER FRIDAY 11<sup>th</sup> JULY 2025



Dear Parents and Carers,

Welcome to the penultimate Newsletter of the year. Having said how long this term is previously, the weeks and days are now flying by! School is really busy at the moment – we have had our Sports Day, Area band has been out and performing, two residential have come and gone for Year 3 and Year 6 and our Year 6 pupils have attended their secondary schools for some transition days. Added to that, we have received our provisional SATs results which are really pleasing – I will report those to you in the near future. We also completed our two-year phonics project with support from the English Hub and phonics is now in a much stronger position in Reception and Years 1 and 2. Congratulations to Mrs Hann and all of the team that delivers phonics to our youngest children. There is still loads to do – we have our transition day on Tuesday when you will find out who your child's teacher will be next year, Summer Fayre is around the corner, the Year 6s will perform their leavers' play and school reports will be with you soon.

Please keep sending your child to school, every day really does count!!

Have a good weekend!

Best wishes,  
Rob Campbell  
Headteacher

### Attendance:

Our attendance target is 96%

Last term's attendance was: 93.5%



### Dates for your diary:

15<sup>th</sup> July – Whole School Transition Day

17<sup>th</sup> July – Yr 6 Leavers' Performance

22<sup>nd</sup> July – Yr 1 trip to Wollaton Park

24<sup>th</sup> July – Last day in school

25<sup>th</sup> July – Teacher Training Day

### Hot Weather:

I am sure that it has not escaped your notice just how hot it has been for the last few weeks. We are keenly aware of the challenge that this presents us, especially with the UV levels being so high, creating a higher than usual risk of sunburn with prolonged exposure. Here is a reminder of some of the things that you can do to help us. You can send your child to school with a refillable water bottle (filled with water not juice or squash as the sugar attracts insects). Please ensure that your child has a sun hat/cap marked with their name and that you apply sunscreen before they come in.

### Magical Musical Moments and Stunning Super Sports Day:

On Tuesday our Area Band performed in a wonderful concert. Thank you to all of them and to Mr Peel whose contribution to music has been exceptional.

Also a huge thanks to Mr Ash for organising our second go at Sports Day over on Carrington's field. It was a great day ably supported by our PTFA selling refreshments. Also a big thank you to Mr Greaves for being my voice! One final thank you to Mr Digges and all of the people at Carrington who helped to make the day so successful.

Safeguarding children is everyone's responsibility. At Claremont, we are committed to keeping our children safe from harm. Mr Campbell, Miss Davis, Mrs Cundy, Mrs Khan, Mr Greaves & Mrs Eager have responsibility for safeguarding and child protection. If we have any concerns reported to us, we will always take action to protect a child and inform the relevant agencies where necessary..



## What have we been learning this week?

Nursery have been showing their creativity and working together in their construction area.



Reception have been practising their writing.

Year 1 had some great fun at Sports Day!

Year 2 contributed some amazing art to the Claremont Art Exhibition.



Year 3 built some shelters on their residential trip to Conkers

Year 4 have been completing tourism leaflets as part of their learning about Ancient Egypt and its links to today.

Year 5 have been writing about the Glorious Greeks, creating myths about the Gods, Goddesses and Heroes!!

Year 6 have all visited their new secondary schools, ready to start a new chapter in September!

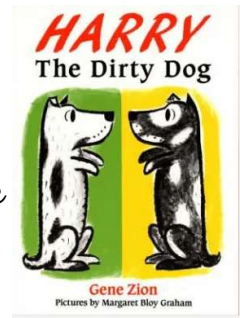
Acorns have been enjoying their gymnastics coaching!



## Recommended Reads

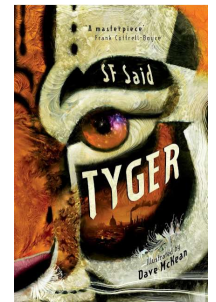
**Harry The Dirty Dog by Gene Zion**

Harry does not like having a bath in fact he hates it!!



**A Wizard of Earthsea by Ursula Le Guin** A young boy repeats some strange words and opens a whole new world...

**Tyger by SF Said** Adam has found something incredible in a rubbish dump in London. A mysterious, mythical, magical animal. A TYGER.



## Amazing Artists

On Wednesday, we showcased the wonderful artwork that our children have produced over the year. Curated by Mrs Guy and Mrs Arnold, the gym was transformed into an art gallery celebrating the creativity of all of our pupils from right across the school. This is part of our fabulous offer where Mrs Guy will teach each Year Group skills that progressively build over the course of the children's time at Claremont.

Inspired by a range of famous artists, the children experience a range of skills and techniques that enables them to express their creativity.

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# 10 Top Tips for Parents and Educators

## SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practice double-checking the road before crossing – looking right, left and then right again.

### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination; children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should wait crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view. Instead, moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcycles driving between other vehicles.

### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

### 9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

### Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday

The National College