



CLAREMONT PRIMARY SCHOOL NEWSLETTER MONDAY 27th APRIL 2026

Dear Parents and Carers,

Welcome to the first Newsletter of the summer term. We have had a wonderful start to the term with attendance improving and the children really engaging with their learning. It is wonderful to see everyone after the Easter break and, now that we are two weeks into the term, the children are settled and making strides with their learning. The Summer Term is always a long one, but it is also extremely busy – we have the Key Stage 2 SATs for Year 6 in a couple of weeks, quickly followed the multiplication and times tables check for Year 4 and the Year 1 Phonics check. These can often be anxious times for children and adults alike, but all I ever want is for the children to try their best in all that they do. It is the effort that is most important – although that is not what gets reported about the school!!!

Joking aside, it is important for our children to feel relaxed, prepared and able to do their best so please contact your child's class teacher if you are worried about anything.

Our major school focus remains attendance – if your children are not at school, they miss valuable steps in their learning journey.

Please make every effort to get your child into school, on time every day.

Best wishes,

Rob Campbell

Headteacher



Attendance:

Our attendance target is 96 %

This year's attendance so far is 92.6%. The last 5 days was 94.8%

Dates for your diary:

22nd – 28th April – Book Fair in school

27th April – Year 6 football tournament

4th May – Bank Holiday

6th May – PTFA AGM in the Gym after school

11th – 14th May – Year 6 SATs

22nd May – last day of Summer $\frac{1}{2}$ Term 1

1st June – Teacher Training Day

2nd June – First day back for the second $\frac{1}{2}$ of the Summer Term

Travelling Book Fair

Mrs Hayes, our Reading Leader, has been really excited about the arrival of the Book Fair. This is a great chance to buy some books for your children at really competitive prices (it is buy 3, pay for 2). You can then get talking about reading – one of the core skills in life.

I am extremely passionate about reading – it opens so many doors in your future. Reading is a core component of our curriculum from early Years all the way through to Year 6. We encourage all of our families to read together regularly at home. Daily reading can make such a difference in how fluently children read. Fluency aids comprehension which then leads to inference and higher order thinking skills. Our aim is that everyone leaves Claremont able to read at a standard that allows them to efficiently interact with the next stage of their education. But we can't do it alone – we need you to hear your children read and to bring them to school every single day that it is possible.

Safeguarding children is everyone's responsibility. At Claremont, we are committed to keeping our children safe from harm. Mr Campbell, Miss Davis, Mrs Cundy, Mrs Khan, Mr Greaves & Mrs Eager have responsibility for safeguarding and child protection. If we have any concerns reported to us, we will always take action to protect a child and inform the relevant agencies where necessary..



What have we been learning this week?

Nursery made a story map of their story "We're going on a Bear Hunt."

Reception have been reading "Goldilocks and the Tree Bears," I think that they found it just right.

Year 1 were studying Victorian times and putting events into the correct chronological order.

Year 2 have been demonstrating how to walk around the school. They are consistent winners of the Golden Hallways award.



Year 3 have been learning about Roman Britain and what the Romans ever did for us.

Year 4 have been writing poems about the sea.



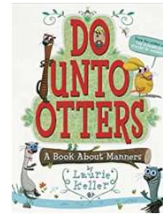
Year 5 have been learning about the Greek Gods and Goddesses.

Year 6 have been working really hard to prepare for their SATs which start in 2 weeks!

Acorns had some great fun in their music interaction sessions this week.

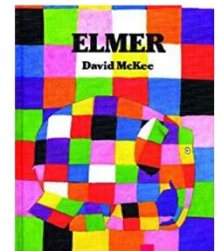


Recommended Reads

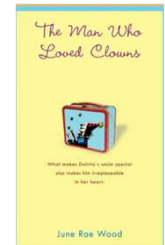


Do Unto Otters by Laurie Keller Mr Rabbit learns how to treat his new neighbours well.

Elmer by David McKee Elmer is bothered by the fact that his skin is different...



The Man who loved clowns by June Rae Wood This book promotes empathy, inclusion, and showing respect to people that are different from us,



Keeping our roads and paths safe

Last week, we had a very serious incident near the school where a child was nearly struck by a car that was parking illegally on the corner of the street and in a hurry to get to school before the gates close. I am not a traffic officer or police officer, but can I please ask you all to park and drive sensibly around the school at the start and end of the day. Cars are so big these days and our children are small and can often be hidden from view. Please bear our children in mind when you are dropping off or picking up. I know that it gets really busy around the school at peak periods so why not try parking a few streets away and walking the short distance to school? I will be reporting the situation to the City Council to see if they can offer us some support to help to keep our children safe. Let's do our bit too.

Safeguarding children is everyone's responsibility. At Claremont, we are committed to keeping our children safe from harm. Mr Campbell, Miss Davis, Mrs Cundy, Mrs Khan, Mr Greaves & Mrs Eager have responsibility for safeguarding and child protection. If we have any concerns reported to us, we will always take action to protect a child and inform the relevant agencies where necessary.

10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practice double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting. Instead of crossing immediately, it can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view. Instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday

The National College