

Claremont Primary & Nursery School PE and Sport Funding 2025 - 2026

Physical Education at our school - aims and objectives.

PE develops our children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. These include games, hockey, swimming and water safety, athletics and outdoor adventure activities. PE promotes an understanding in children of their bodies in action. It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle. Thus we enable them to make informed choices about physical activity throughout their lives. The aims of PE are:

- to enable children to develop and explore physical skills with increasing control and co-ordination;
- to encourage children to work and play with others in a range of group situations;
- to develop the way children perform skills and apply rules and conventions for different activities;
- to increase children's ability to use what they have learnt to improve the quality and control of their performance;
- to teach children to recognise and describe how their bodies feel during exercise;
- to develop the children's enjoyment of physical activity through creativity and imagination;
- to develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own success

Total number of pupils on Roll	382
Number of pupils eligible for funding-	329
Number of pupils eligible for FSM?	113

Amount of funding received per pupil
Schools with 17 or more eligible pupils receive £16,000 plus £10 per eligible pupil; and Schools with 16 or fewer eligible pupils receive £500 per eligible pupil.

Amount of funding received -
 School investment –

Ofsted Guidance impact of funding on lifestyles and physical wellbeing taking account of:	Activities	Allocated funding	Impact on attainment and progress (value for money)	Evidence base
<p><i>The increase in participation rates in such activities as games, swimming and athletics.</i></p>	<p>Maintain the range of after school clubs run by Sports Mentor to include; Multisports Y3,4,5,6 Soccer skills Y1,2,3,4,5,6 Girls football Y6 Basketball training and tournaments run and organized by James Smith</p> <p>Swimming – Year 3/ Year 5</p>	<p>£3800</p> <p>£300</p> <p>£3306</p>	<p>We have seen a growth in the number of children engaging in after school clubs - children that can be reluctant to engage in sport or struggle to work together socially.</p> <p>Competitive inter-school tournaments</p> <p>Pupils demonstrate increased levels of confidence, stamina and physical fitness Year 3 Year 5</p>	<ul style="list-style-type: none"> • Increase in positive behavior evidenced throughout school • Pupils can articulate what a healthy lifestyle is and apply this <p>Increased percentage of children leaving year 6 who could swim 25m by the end of KS2 to 80%</p>
<p><i>The increase and success in competitive school sports.</i></p>	<p>Claremont actively participate in a variety of different sports.</p>	<p>£105 registration for Nottingham Schools' Football Association</p> <p>£120 entry costs – School Sport Nottingham</p> <p>Managed to secure links with community and use football</p>	<p>Extra challenge / opportunity to refine, reinforce, extend and secure skills. Our children build resilience and teamwork skills that will promote them to become well rounded individuals.</p>	<p>Increase in numbers accessing competitive sports.</p>

		pitch on Forest recreation ground for free		
<i>How much more inclusive the physical education curriculum has become.</i>	<p>Specialist delivery of PE for children with significant SEND.</p> <p>These sessions are aimed at enabling greater access to curricular PE for those children with significant SEND (Acorns)</p> <p>1 x hour per week</p>	£2010	<p>All pupils accessing competitive and appropriate PE and sports sessions. This has provided an opportunity for children to develop their resilience and well-being.</p> <p>Disadvantaged and targeted children have fully funded access to all opportunities</p>	

<p><i>The improvement in partnership work on physical education with other schools and other local partners</i></p>	<p>Signposting of events for parents and community, facilitate/signpost children to local facilities and monitor development and continued involvement in sport outside of school, (website/ newsletters/class dojo)</p> <p>Nottingham City Local Authority PE Network. This network involves 34 schools from across the City of Nottingham</p>	<p>-</p> <p>PE Co-ordinator attendance time £300</p>	<p>Increase in uptake of pupils involved in extra-curricular activities</p> <p>Opportunity to continue to develop and extend the PE curriculum.</p>	<p>Successful network meetings and sharing / cascading of knowledge and skills. Number of pupils involved in sporting activities outside school increases. Collaboration with Nick Rob – NCC Sports co-ordinator. SLE (accredited 2015).</p> <p>Attendance at network meetings Sharing and cascading appropriate knowledge and skills to Claremont Staff.</p>
<p><i>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, oral and cultural skills</i></p>	<p>Teachers are encouraged to exploit opportunities to establish meaningful cross curricular links to include:</p> <ul style="list-style-type: none"> • dance and sports from other countries • Science and health education • PSHE (teamwork, fair play and empathy) • Science (healthy eating, the human body and the impact of exercise) 	<p>Curriculum time out for PE co-ordinator @ £600.</p>	<p>Curriculum development with</p>	<p>Growth in additional accreditations / expertise and skills sets</p> <p>Pupil, staff and parent voice</p> <p>Long term and medium term planning Observations Planning analysis</p>
<p><i>The greater awareness amongst pupils about the dangers of obesity, smoking and other such</i></p>	<p>Incorporated into PE sessions/ and the broader curriculum.</p> <p>Working outside providers to provide:</p> <ul style="list-style-type: none"> • Drug aware • The Great Project 	<p>Cost of initiative as and when appropriate.</p> <p>£3500</p>	<p>Pupil discussions and forums school recordings to evidence.</p>	<p>Verbal conversations Pupil survey Staff observations Pupil voice discussion and feedback</p>

<p><i>activities that undermine pupils' health</i></p>	<p>Positive role models in school – Sports mentor.</p> <p>Midday training delivered to introduce and implement games and activities over lunchtime that will keep children engaged and active and prove that you don't have to fit a stereotype to enjoy moving around and being active.</p>	<p>£100</p>	<p>Wide variety of activities on offer at lunchtime to motivate, engage and keep children active</p>	<p>Increase in positive behaviour Pupils return to class ready to learn</p>
<p><i>Leadership and Management of PE</i></p>	<p>Systematic formal lesson observations to gauge quality of teaching and provide effective feedback.</p> <p>PE Co-ordinator to lead and cascade implementation of PE Hub</p>	<p>Leadership time x2 at £200 per day. £400 In total</p>	<p>Staff competence, knowledge, understanding, skills sets will be increased throughout 20/21 to enable staff to deliver their own lessons</p> <p>PE co-ordinator to work with outdoor learning lead, and conducted midday training to ensure skillsets increased.</p>	<p>Staff feel valued, empowered and confident</p> <p>PE lessons are consistent good in school</p> <p>Pupils make good or accelerated progress in PE</p>