



## CLAREMONT PRIMARY SCHOOL NEWSLETTER FRIDAY 30<sup>th</sup> JANUARY 2026

Dear Parents and Carers,

Welcome to this week's Newsletter. We have been thinking a lot about Holocaust Memorial Week – a time to reflect on the terrible things that we can do to each other. Sadly, this remains the case today and that is why it is so important that we talk to our children about being free from hatred and developing that positive relationship with others – no matter their background or faith. That was a long way of saying that we do not tolerate bigotry here. Claremont is a school where all are welcome, where everyone has a place and where we try to treat each other with respect. Please continue to talk with your children about this. Skills such as listening carefully, collaborating, and cooperating are so important in today's society and will stand all of the children in good stead going forwards. It is also important to learn how to compromise and deal with things when they don't go your way. The children are our future and it is important that they have the skills to navigate their way through an ever-changing world.

Please remember to keep up your efforts with school attendance. The children need to be brought EVERY day that is possible.

Best wishes,  
Rob Campbell  
Headteacher



### Attendance:

Our attendance target is 96 %

This year's attendance so far is 93.2%

### Dates for your diary:

4<sup>th</sup>/11<sup>th</sup> February – Chance to Shine cricket  
10<sup>th</sup>/12<sup>th</sup> February – End of Half Term discos  
13<sup>th</sup> January – Last day of Half Term  
23<sup>rd</sup> February – Children return to school after the half term

### Behaviour and Relationships Policy

Our new behaviour protocols have been in place for three weeks now and are starting to have a really positive impact in school. The reward system in class is based on collecting stamps on their individual cards. Once the card is complete, the children can scratch off to reveal their reward. We also celebrate the Star of the Day, Assembly Heroes and Corridor Champions. Lunchtime rewards include additional play for those chosen by the lunchtime staff as well as a fine dining experience with me(!) on Friday lunchtime.

If children make poor choices, they are given the chance to fix it in class, time to think in a paired class (we will notify you by letter if this happens), or sent to a member of the school's leadership team (who will contact you directly to notify you of this). More serious incidents will be referred directly to the leadership team. These are known as blue incidents. These incidents will result in a loss of break, lunch or golden time. In even more serious cases, the Senior Leadership Team will contact you to ask you to come to school and discuss behaviour choices with your child present. Good behaviour for learning is vital for every single one of our children so that they can maximise their time in school.

Safeguarding children is everyone's responsibility. At Claremont, we are committed to keeping our children safe from harm. Mr Campbell, Miss Davis, Mrs Cundy, Mrs Khan, Mr Greaves & Mrs Eager have responsibility for safeguarding and child protection. If we have any concerns reported to us, we will always take action to protect a child and inform the relevant agencies where necessary..



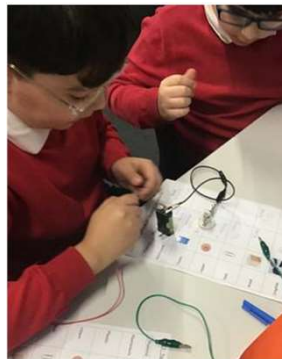
## What have we been learning this week?

**Nursery and Reception** have been looking at the all of our everyday superheroes like firefighters and doctors. **Year 1** have been re-enacting the Great Fire of London! **Year 2** have been making healthy salads, chopping and slicing a range of vegetables and writing instructions for others to follow.



**Year 3** have been writing a legend about our very own Robin Hood!

**Year 4** have been comparing life today with life in the 19<sup>th</sup> Century! They were surprised by how many jobs the children had to do.

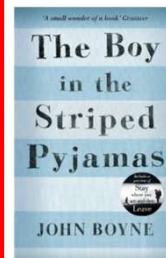


**Year 5** have been exploring electrical circuits in science this week.

**Year 6** had fabulous success in our recent girls' football tournament, finishing second and getting the chance to play at a Premier League football ground. The only shame is that they have to represent Forest and not Leicester City!!

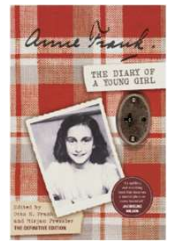
**Acorns** have been developing their writing skills by practising forming lots of different letters.

## Recommended Reads

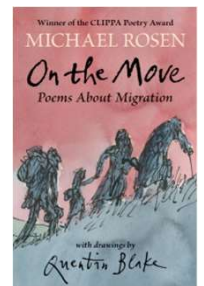


**The Boy in the Striped Pyjamas** by John Boyne. This book encourages discussion around empathy, injustice and the devastating consequences of prejudice.

**The Diary of a Young Girl** by Anne Frank- In July 1942, thirteen-year-old Anne Frank and her family, fleeing the occupation, went into hiding in an Amsterdam warehouse.



**On the Move** by Michael Rosen - A collection of poems about migration



## Parent Governor Elections

The nominations for our Parent Governor vacancy are now closed. I am delighted to say that we have three very strong candidates. As this is your representative on our school's Governing Body, we will now ask you to choose who you wish that to be. You will all receive a letter with a ballot form on it as well as an option to vote electronically. You can only vote for one person and you can only vote once. After a week, the ballot will close and we will count the votes according to a strict protocol. Our Chair of Governors, Mr Jonathan Jones, will be present to oversee the process. Once all votes have been counted, we will notify the candidates and then yourselves.

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# 10 Top Tips for Parents and Educators

## SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

### 9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

## Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday®

The National College®