



Unit Objective:

To describe which items of clothing you are wearing by colour in Spanish.

By the end of this unit, we will be able to:

- Recognise, recall and spell up to 15 items of clothing with their indefinite articles/determiners in Spanish.
- Understand more about adjectival agreement when describing the colours of items of clothing.
- Express what we wear in 4 different scenarios in Spanish using the verb 'llevo' (*I wear/I'm wearing*) and the conjunction 'y' (*and*).

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1, 2 & 3.
- Language introduced from key Early Language and Intermediate units, in particular 'Aprendo español'.
- The concept of gender and the impact it has on other words in the sentence, such as nouns and adjectives.

Skills we will develop:

Retention of new vocabulary in the form of 15 nouns for items of clothing with their indefinite article/determiners. Applying adjectival agreement rules (gender and plurality) to correctly describe our clothes by colour. Putting together the new vocabulary, including the 1st person verb conjugation of 'llevar' (*to wear*) and the conjunction 'y' (*and*) to create extended sentences about what we wear in 4 different scenarios. Present these sentences in front of the class or in small groups.

Activities we will complete:

Lots of listening, speaking, reading, writing and grammar sorting activities to learn the 15 nouns and appropriate articles/determiners for items of clothing. There will also be some extended listening and reading tasks. Spoken and written scaffolded activities will support us in saying what we wear in different scenarios. A final presentation activity where pupils will present what they wear in up to 4 different scenarios in Spanish.

Grammar we will learn & revisit:

- Indefinite articles/determiners in the masculine and feminine singular and in the masculine and feminine plural – 'un', 'una', 'unos' and 'unas'.
- Verbs – llevar (*to wear*) conjugated in the 1st person singular form 'llevo' (*I wear/I'm wearing*)
- Conjunctions – 'y' (*and*)
- Adjectival agreement – using colours as adjectives to describe the items of clothing

Phonics & pronunciation we will see:

Recommended phonics focus: **b v cc qu z**

- **b** sound in 'bufanda' and 'blanco'
- **v** sound in 'vestido', 'verano', 'verano', 'verbo', and 'verbo'
- **qu** sound in 'quietud'
- **z** sound in 'zapatos', 'zapatillas' and 'zapato'



Stress Placement and accents

- Words that end in a consonant (apart from 'n' or 's') should be stressed on the last syllable e.g. 'jersey'
- Words that end in a vowel or 'n' and 's' should be stressed on the second to last syllable e.g. 'abrigo', 'falda', 'zapatos'
- Accents over vowels are stressed, regardless of the final letter e.g. 'chándal', 'marrón'.

Vocabulary we will learn & revisit:

We will learn 15 nouns for items of clothing, 10 colours, the 1st person verb conjugation 'Llevo' (*I wear/I'm wearing*) and 4 scenarios (at home, at school, in the summer and in the winter) in Spanish. All listed on the Pupil Unit Glossary.