



## Unit Objective:

**To be able to say what the weather is like in Spanish.**

By the end of this unit, we will be able to:

- Ask what the weather is like and respond in Spanish.
- Recognise and recall the conjunctions 'y' (*and*) & 'pero' (*but*).
- Recognise and recall the 4 core compass points in Spanish.
- Recognise and recall numbers 1-31 in Spanish to express the temperature.
- Recognise and recall the 7 days of the week and the time of day in Spanish.
- Present a weather forecast in Spanish.

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1, 2 & 3.
- Language introduced from Early Language units & numbers 1-31.
- Vocabulary from the Intermediate unit 'Me presento', including how to say your name and age in Spanish.

## Skills we will develop:

To learn how to formulate the weather in Spanish and to express what the weather is like using compass points, days of the week, times of day and temperature.

## Activities we will complete:

A number of different activities to learn how to describe the weather in Spanish. Starting by learning the 10 key weather phrases (including using a variety of reading, listening and written worksheets to help us). Also learning the key compass points to help us understand a Spanish weather forecast and read a Spanish weather map more easily. Using all this new knowledge to present a weather forecast in pairs or groups by the end of the unit.

## Grammar we will learn &amp; revisit:

Present tense verbs used in set weather phrases, which may not directly translate to the English equivalent e.g. 'Hace buen tiempo' and 'Hay tormenta'. Also, the days of the week do not have a capital letter in Spanish unless they are found at the start of a sentence.

## Phonics &amp; pronunciation we will see:

Recommended phonics focus: **B V CC QU Z**

- **B** sound in nublado, buen, and bienvenido
- **V** sound in viento, llueve, nieva, jueves, viernes, and bienvenido.
- Difference between B & V. There is no difference in the pronunciation of these 2 letters in Spanish. They are pronounced like the 'b' in the English word 'boy'. There is never an exception to this rule.
- Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in está and qué.



## Vocabulary we will learn &amp; revisit:

The 10 weather types, the conjunctions 'and' & 'but', the 4 compass points, the numbers 1-31, the 7 days of the week, 2 times of day, and how to say the temperature in Spanish. This is all listed on the Pupil Unit Glossary.