



Unit Objective:

To talk simply about your/a family in Spanish.

By the end of this unit we will be able to:

- Remember the nouns with their articles/determiners for different family members in Spanish from memory.
- Describe our own or a fictitious family in Spanish by name, age and relationship.
- Learn numbers up to 100 in Spanish.
- Understand possessive adjectives better in Spanish ('my' form only).

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2.
- Vocabulary from the '**Apr**endo español' and '**Me p**resento' units (how to say your name, age, where you live, nationality and numbers 1-20).
- What a verb is in English and be already familiar with the Spanish high frequency verbs in 1st person singular form: '**soy**' (*I am*), '**tengo**' (*I have*), '**vivo**' (*I live*) and '**me llamo**' (*my name is*).

Skills we will develop:

We will learn to talk and write with more accuracy, fluency and confidence on the topic of family. We will also increase our knowledge of how the Spanish language works by understanding better the role of different words in a sentence. We will recall that nouns have gender and that this impacts the choice of articles/determiners and possessives adjectives. We will improve our ability to choose these words carefully, applying growing grammatical awareness and using them with higher accuracy.

Activities we will complete:

We will complete activities to help learn the nouns and definite articles/determiners for key members of the family. We will learn how to say what family members are called and how old they are. There will be many activities to help understand better how to use a possessive adjective (the word for 'my') accurately in Spanish. The reading and listening tasks will be more challenging building up to the final task of a written and/or oral presentation on our/a family.

Grammar we will learn & revisit:

Nouns, articles/determiners and possessive adjectives. We will explore possessive adjectives in Spanish with a focus only on 'my'. We will learn that there are 2 ways to say 'my' in Spanish covered in the unit: '**mi**' and '**mis**'. We will also recognise that the articles/determiners '**el**' and '**la**' are dropped when we speak of close, biological family members in the singular form.

Phonics & pronunciation we will see:

Recommended phonics focus: **CA CE CI CO CU**

- **CA** sound in 'única'.
- **CE** sound in 'quince'
- **CI** sound in 'cien'
- **CO** sound in 'único'
- **CU** sound in 'cuarenta'
- Stress placement. Words that end in a consonant (apart from an 'n' or an 's') should be stressed on the last syllable of the word. For words that end in a vowel 'n' or 's', it is normally the second to last syllable, as seen in 'her-ma-no' or 'her-ma-na'
- Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! This can be seen in this unit in words such as 'tí-o' and 'ú-ni-co'.



Vocabulary we will learn & revisit:

We will revisit basic personal details (name/age/where you live/nationality) and learn the nouns and articles/determiners for family members, he/she is called and numbers 1-100, plus how to say how old somebody is.

All vocabulary is listed on the Pupil Unit Glossary.